



HARROW
SCHOOL

ONLINE

**ENGLISH
AS AN
ADDITIONAL
LANGUAGE (EAL)
POLICY**

OVERVIEW

Policy aims:

- To ensure that all pupils at Harrow School Online who have English as an additional language (EAL) are identified and that their needs are met appropriately;
- To ensure that the School's systems and procedures meet the EAL needs of pupils who require additional teaching, support or arrangements;
- To ensure that staff are aware of the importance of their responsibilities in identifying and providing for those who have EAL;
- To help parents and mentors of pupils who have EAL to understand their role in meeting the needs of their children.

Electronic copies of this document are available on the website. Staff are notified of any significant policy changes.

VISION

Harrow School Online is an inclusive institution that is committed to equal opportunities for all. The School welcomes pupils who meet the admissions criteria, including those who have English as an additional language. Our school community is international in nature, and many of our pupils do not have English as a first language, and/or live in countries where English is not the first language spoken.

All Teachers at the School are committed to understanding and providing for pupils who have EAL. Harrow School Online acknowledges that all Teachers are responsible and accountable for the progress and development of the pupils in their classes. For those pupils identified as having EAL, be that on entry or during their time at Harrow School Online, the School is committed to providing support, to the extent that it is reasonably able, so that they have equal access to the curriculum and are supported to become independent, successful learners who are able to communicate and interact confidently in an English-language environment.

SUPPORT CRITERIA

ENGLISH LANGUAGE ADMISSIONS REQUIREMENTS

English is the language of instruction and engagement at Harrow School Online. We require pupils to have a minimum level of proficiency in English to ensure they are able to engage effectively with our academic programme. Pupils who have achieved the following level on international English examinations will be able to engage fully with our programmes:

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|-----------------|-----|
| ▪ PTE Academic: | 58 |
| ▪ IELTS: | 6.5 |
| ▪ TOEFL (IBT) | 86 |

Pupils who have not achieved this level may be offered a place conditional on them reaching the required level on admissions, or conditional on them taking EAL tuition during their first year of study. No pupil will be admitted on A Level programmes at Harrow School Online

without achieving a minimum proficiency level, by the end of July of the year that they will begin their studies, of:

	Level required to study Maths, Further Maths, Physics and Chemistry	Level required to study Economics, Biology and EPQ
PTE Academic	42	50
IELTS	5.5	6.0
TOEFL (IBT)	55	74

IDENTIFICATION

All pupils are required to demonstrate that their language level meets our minimum requirements for English proficiency on entry to the School. Pupils who are native speakers of English or pupils who have been educated in a primarily English-speaking country for an extended period may be exempt from providing evidence of English language ability, at the discretion of the Head of Admissions. English language ability is verified through submitting evidence of attainment on one of our approved English language tests when completing the application form, or alternatively by sitting the [PTE Versant English test](#) as part of the application process.

After admission to the School, pupils may be referred to the EAL department by a Teacher for screening if it is felt that additional support is required.

The School will provide EAL support to the following:

- Pupils who meet the English proficiency entry requirements but would like additional support;
- Pupils who were accepted into the school with a conditional offer dependent on them taking EAL support lessons; and
- Pupils who need preparation for an International English Language Testing System (IELTS) exam.

PROVISION

In most cases, pupils who have EAL will have their needs met through quality teaching in their live lessons and through carefully crafted self-study lessons which have been checked for accessibility of language by a specialist EAL reviewer.

For those pupils who require specialist teaching, this will be provided either before or in combination with their Sixth Form studies.

Group EAL tuition is provided at no additional cost as part of the elective programme at Harrow School Online. Pupils are offered one weekly 45-minute live lesson per week.

International English Language Testing System (IELTS) lessons are also offered to pupils at no additional cost in the Lower Sixth as part of the elective programme. These lessons provide test familiarisation and preparation for pupils who do need an English Language qualification to gain entrance to their chosen university. Pupils are offered one weekly 45-minute lesson per week.

Pupils may take IELTS preparation and group EAL lessons concurrently.

Pupils who require greater support can take additional individual lessons which are charged through the School bill on a termly basis.

POLICY DEVELOPMENT AND REVIEW

This procedure is designed to set good practice standards. However, the School recognises that best practice develops over time and, as such, will update it regularly in the light of experience and as a result of changes in legislation or its own internal organisation and policies. The procedure will be subject to a comprehensive review on a biennial basis.

Policy approved:	March 2021
Review date:	October 2022
Policy author:	Heather Rhodes



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